



East Africa Skills for Transformation & Regional Integration Project (*EASTRIP*)

Overview and Workshop Objectives

3rd Capacity Building and Appraisal Workshop

June 4-8, 2018, Nairobi, Kenya

Proposed development objective and components

Project Development Objective (PDO):

To increase the **access** and improve the **quality** of TVET programs in selected Regional TVET Centers of Excellence and to support **regional integration**.

The project supports the development of highly specialized TVET programs at diploma and degree levels for training of technicians and TVET faculty, as well as industry recognized short-term training, targeting regional priority sectors in transport, energy, manufacturing, and ICT. The PDO will be achieved through complementary interventions at three different levels—center, national, and regional.

COMPONENT 1:

Strengthening selected Regional TVET Centers of Excellence for high-quality skills development in priority sectors

COMPONENT 2:

Capacity building for national TVET systems

COMPONENT 3:

Enhancing regional collaborative capacity in TVET and project coordination

Financing

Project Component	Total IDA	National IDA	Regional IDA
Component 1: Strengthening selected Regional TVET Centers of Excellence for high quality skills development in priority sectors			
Ethiopia (7 centers)	90.0	45.0	45.0
Kenya (5 centers)	54.0	27.0	27.0
Tanzania (4 centers)	45.0	22.5	22.5
Component 2: Capacity building for national TVET systems			
Ethiopia	10.0	5.0	5.0
Kenya	6.0	3.0	3.0
Tanzania	5.0	2.5	2.5
Total	210.0	105.0	105.0

Regional TVET Centers of Excellence selected from the participating countries:

Sector	Focus	Center Name	Country
Transport/Infrastructure	Railway	Meles Zenawi Memorial TVET Polytechnic College	Ethiopia
	Railway	Ethiopia Railway Academy	Ethiopia
	Marine	Kenya Coast National Polytechnic	Kenya
	Air	National Institute of Transport	Tanzania
	Road	Kombolcha TVET Polytechnic College	Ethiopia
	Building infrastructure	Meru National Polytechnic	Kenya
	Highway infrastructure	Kenya Institute of Building and Highway Technology	Kenya
Power/Energy	Power/energy	General Wingate Polytechnic College	Ethiopia
	Geothermal	KenGen Geothermal Institute	Kenya
	Hydro	Arusha Technical College	Tanzania
Manufacturing	Tool making	TVET Institute	Ethiopia
	Textile/garment	Hawassa TVET Polytechnic College	Ethiopia
	Textile	Kisumu National Polytechnic	Kenya
	Leather	DIT Mwanza Campus	Tanzania
	Agro-processing	Holeta TVET Polytechnic College	Ethiopia
ICT	ICT	DIT Dar es Salaam Campus	Tanzania

COMPONENT 1:

Strengthening selected Regional TVET Centers of Excellence for high- quality skills development in priority sectors

SUB-COMPONENTS/ACTIVITIES

1. Strengthening center governance and management
2. Institutionalizing industry links
3. Developing/implementing market relevant and competency based training programs
4. Training of school managers and teachers
5. Upgrading key instructional facilities and equipment
6. Outreaching and support for non-project national TVET

COMPONENT 2: Capacity building for national TVET systems

SUB-COMPONENTS/ACTIVITIES

1. Strengthening national TVET quality assurance
2. Capacity building for TVET policy development and implementation
3. Promoting regional integration
4. National project coordination, and M&E

COMPONENT 3:

Enhancing regional collaborative capacity in TVET and project coordination

SUB-COMPONENTS/ACTIVITIES

1. Harmonization of standards and mutual recognition of qualifications for priority occupations
2. Incubation of a regional TVET technical body for policy research, advocacy, strategy development, and dissemination of good practices
3. Capacity building for Africa skills competition
4. Regional project coordination and M&E

Updates since Korea

- Tanzania confirmed its participation in EASTRIP
- Roundtable consultation with industries in Kenya, Ethiopia, and Tanzania
- Continued development of SIP with WB guidance
- Anteja and Shanghai Jingge recruited to support all Tanzania and Kenya centers development of SIP
- Project Preparation Advance to IUCEA (\$1.5 million)
- World Bank capacity assessment of all centers in financial management and procurement

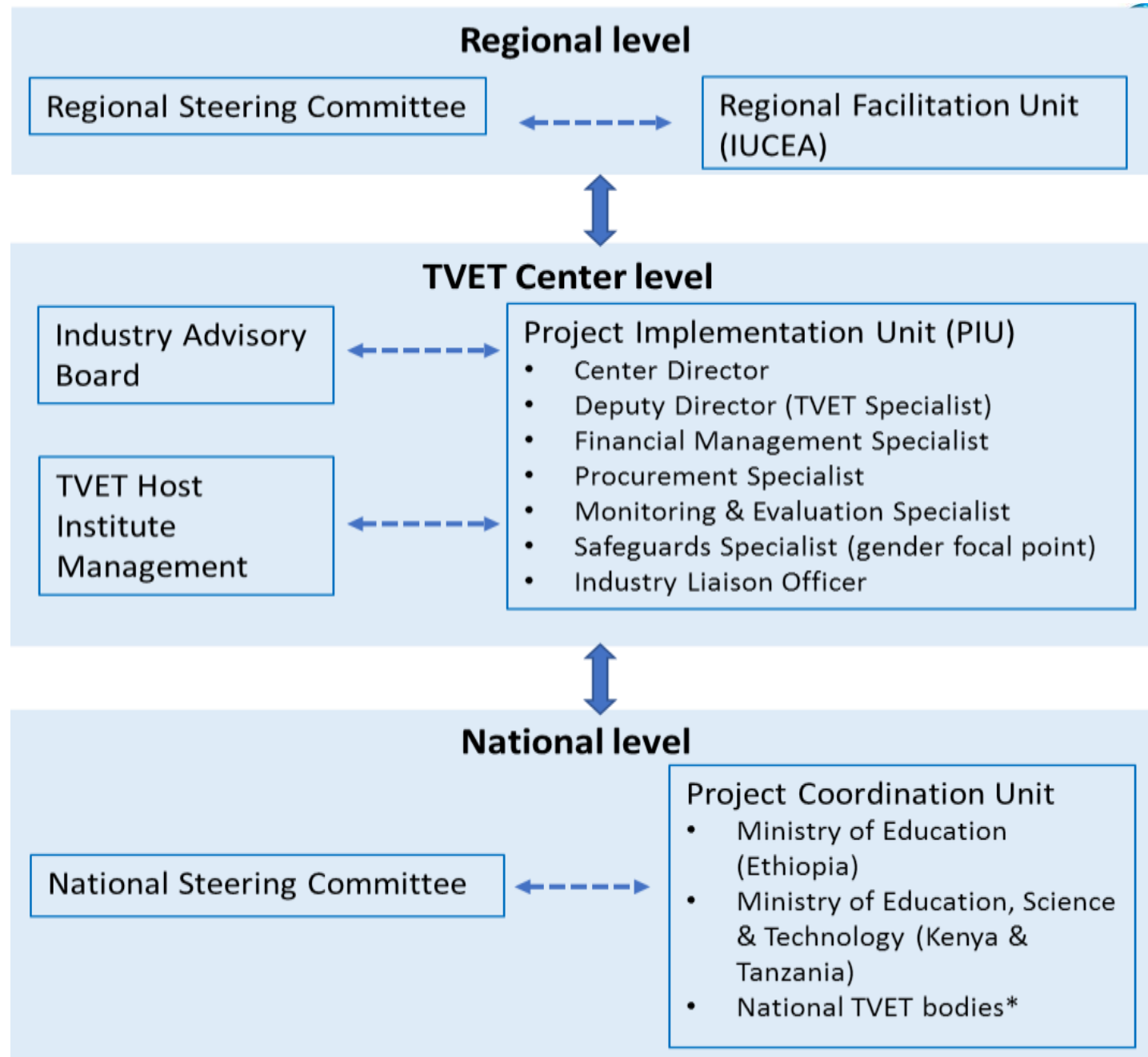
World Bank Regional Operational Committee Meeting

- Highly positive on the overall EASTRIP approach
- Strengthening gender focus
- Concern on the status of autonomy for selected centers
- RFU governance and efficiency
- Sustainability of the regional TVET body to be incubated
- Increasing IDA allocation to Kenya and Ethiopia, potentially
 - further creating a conducive national policy environment for the regional TVET centers and for regional integration
 - boosting TVET teacher professional development by establishing a teacher training center linked with a cluster of industries
 - expanding the number of disciplines for each of the centers.

Project Governance

- **Regional Steering Committee** – representatives of participating governments
- **Technical Advisory Body** - Consultative Advisory Group (CAG) TVET sub-committee – regional and international technical experts and industrial representatives
- **Regional facilitation unit** - with legal status to receive WB funding, with technical capacity in education and training, experience in project management; and will incubate an EAC TVET technical body. IUCEA has been selected.
- **National Project Steering Committee** composition to be proposed by the participating government preferably chaired by PS or state minister for TVET and with representatives from relevant line ministries and industries.
- **Project Implementation Unit** at each Center of Excellence, comprised of director of the institution, officer in charge of academic affairs, industrial linkage, financial management, procurement, and monitoring and evaluation

Project Implementation Arrangements



Objectives and Outputs of the Appraisal Workshop

- Finalize project design including project development objectives and indicators, results framework, disbursement linked indicators (DLI):
 - each center to submit baseline and targets for each indicator
- Further develop the Strategic Investment Plan (SIP) for each of the regional TVET centers
 - Including a draft procurement plan and environmental social management plan checklists
- Finalize the national component and regional component
- Operational training in World Bank fiduciary and safeguards policies