



The Inter-University Council for East Africa

ANNUAL REPORT

JULY 2022-JUNE 2023



Our Vision

To become the leading EAC Institution for an exemplary Common Higher Education Area for a prosperous and sustainable East African Community

Our Mission

To encourage and develop mutually beneficial collaboration between Member Universities and between them and Governments and other public and private organizations

Our Core Values

- Accountability,
- Transparency,
- Unity in Diversity,
- Integrity,
- Professionalism,
- Teamwork.

Our Mandate

The IUCEA mandate is drawn from the IUCEA Act, of 2009. The purpose of the Council is to: -

- 1) Advise the Partner States on all matters related to higher education.
- 2) Without limiting the generality of subsection (1), contribute to:
 - a) Meeting national and regional development needs.
 - b) Developing quality assurance processes to ensure high teaching and research standards.
 - c) Assisting member universities in identifying and implementing good management practices.
 - d) Developing human resource capacity in all disciplines of higher education in the community; and;
 - e) Promoting equal opportunities for all students of East Africa, including those with special needs.



Contents



MESSAGE FROM IUCEA EXECUTIVE COMMITTEE CHAIRPERSON	1
MESSAGE FROM THE IUCEA EXECUTIVE SECRETARY	3
1. BACKGROUND	6
2. KEY ACHIEVEMENT IN THE YEAR 2022/23	7
2.1. Advising Partner States On Matters Related To Higher Education	7
2.2. Contributing To Meeting National And Regional Development Needs	8
2.3. Developing Quality Assurance Processes To Ensure Teaching And Research Achieve And Maintain International Standards.	13
2.4. Assisting Member Universities In Identifying and Implementing Good Practices in the Management of Institutions and the Use of Resources.....	14
2.5. Contributing to Human Resource Capacity Development in all Disciplines of Higher Education in the Community	14
2.6. Promoting Equal Opportunities for all Students of East Africa, including those with Special Needs.....	15
2.6.2. Chinese Scholarship (IUCEA, The World Bank, and The Chinese Government).	17
2.7. Partnerships and Collaborations.....	18
2.8. Other Achievements of IUCEA.....	18
3. FINANCIAL PERFORMANCE REPORT	22
4. REPORT FROM AUDITORS	24
5. THE 14 TH IUCEA ANNUAL CONFERENCE AND MEETING	25
5.1 The 14th IUCEA Annual Conference	25
5.2 The 14th IUCEA Annual Meeting.....	27
APPENDIX I.....	28

Message from IUCEA Executive Committee Chairperson

This annual report presents activities planned and accomplished by the IUCEA Secretariat as per its mandate. It also presents the financial performance of the year 2022-2023. This report is in many ways of interest because it comes at a time when the region is gradually recovering from the COVID-19 pandemic albeit the disruptions and attendant challenges to higher education in the region. We are glad that notwithstanding financial constraints, IUCEA was able to implement several targets as per its Strategic Plan. In addition, during the year, four (4) staff were recruited which is expected to significantly increase the council's output.

In the reporting year, IUCEA focused on the implementation of its activities in line with the operationalization of the Common Higher Education Area. These include the EAC regional program accreditation, harmonization of standards, staff and student mobility programs, and enhanced research support.

In the reporting year, IUCEA continued to attract funding to support its projects and entered strategic key partnerships to increase its activities' impact. Some notable examples include significant progress in the implementation of activities under ACE II Project, which has continued to support the enrolment of PhD and MSc students,

exchange of faculty and PhD students, international and national accreditation of postgraduate programs, and nurturing of research and innovation through incubation centers, and EASTRIP, which focuses on rolling out implementation of the Regional TVET Qualifications Framework, that was adopted by the three participating countries in the project, namely, Ethiopia, Kenya and Tanzania. dSkill@EA, KfW, projects.

Finally, allow me on behalf of the Executive Committee to extend our gratitude to the governments of the EAC Partner States and the EAC Secretariat for continued support offered to IUCEA and all its Stakeholders and for creating an enabling environment for the implementation of its activities.

I also wish to extend our sincere gratitude and appreciation to our partners: the World Bank, KfW, GIZ, OBREAL Global, and the IUCEA Member Universities and Higher Education Institutions for their continued collaboration and support in enabling IUCEA to meet its mandate. I also wish to thank the IUCEA management team, and the entire staff led by the Executive Secretary Prof. Gaspard Banyankimbona for their commitment and achievements. We look forward to an even more successful year ahead.

Prof. Callixte Kabera
Chairperson, IUCEA



Message from IUCEA Executive Committee Chairperson

Ce rapport annuel présente un résumé des activités planifiées et réalisées par l'IUCEA conformément à son mandat. Le rapport annuel présente également les états financiers de l'année de référence. Ce rapport annuel est intéressant à bien des égards car il intervient au moment où la région se remet progressivement de la pandémie de Covid-19, malgré les perturbations et les défis qui en découlent pour l'enseignement supérieur dans la région. Nous sommes heureux que malgré les contraintes financières, le conseil ait pu mettre en œuvre plusieurs activités conformément à son plan stratégique. Deuxièmement, le recrutement de huit (8) agents supplémentaires signifie que le résultat est significatif.

Au cours de l'année considérée, l'IUCEA s'est concentrée sur la mise en œuvre de ses activités. En particulier a été l'accréditation du programme régional EAC et toutes les autres activités vers l'enseignement supérieur commun. L'IUCEA a continué à donner la priorité à l'amélioration de la qualité, à l'harmonisation des normes, aux programmes de mobilité du personnel et des étudiants et au soutien à la recherche.

Au cours de l'année considérée, l'IUCEA a continué d'attirer des financements et des

soutiens pour ses projets. L'IUCEA a enregistré des progrès dans la mise en œuvre des activités dans le cadre de l'ACE II et de l'EASTRIP.

Enfin, permettez-moi, au nom du Comité exécutif, d'exprimer notre gratitude aux gouvernements des États partenaires de l'EAC et au Secrétariat de l'EAC pour leur soutien continu qu'ils ont offert à l'IUCEA et à toutes ses parties prenantes et également pour avoir créé un environnement propice au fonctionnement du Conseil.

J'exprime également notre sincère gratitude et notre gratitude à la Banque mondiale, à la KfW, à la GiZ, à OBREAL Global et aux universités et établissements d'enseignement supérieur membres de l'IUCEA pour leur collaboration et leur soutien continu permettant à l'IUCEA de remplir son mandat. Je tiens également à remercier la direction de l'IUCEA dirigée par le secrétaire exécutif, le professeur Gaspard Banyankimbona, pour l'engagement et le travail accompli. Nous attendons avec impatience des années encore plus réussies devant nous.

Prof. Callixte Kabera
Chairperson, IUCEA

Message from the IUCEA Executive Secretary

I am pleased to present the 2022/23 Annual Report. The report highlights the progress IUCEA has made in fulfilling its mandate as a strategic institution of the East Africa Community. Also included in the report are activities undertaken, interventions implemented, and challenges encountered.

My sincere thanks to the IUCEA Executive Committee for supporting the Council in fulfilling its mandate. We appreciate the continued strategic guidance and policy direction from the Executive Committee and Standing Committees. All stakeholders also deserve thanks for their support in 2022/2023.

During the year, there were financial constraints occasioned by zero budgetary increase, notwithstanding the expanded mandate of the Council. The financial challenges were partly due to the economic difficulties that the EAC Partner States were facing on their path to recovery from the COVID-19 pandemic.

In the year 2022/2023, our focus was geared toward strategies for realising the Common Higher Education Area. Specifically, the EAC regional programme accreditation and other important enablers. I am glad to report that the necessary structures are in place to have the first set of programmes regionally accredited by December 2023. IUCEA has developed standards, norms and assessment tools for the EAC regional programme accreditation. This was followed by a training of reviewers/assessors. The training was conducted by international experts identified with the support of DAAD and regional experts drawn from the national Commissions and Councils for Higher Education. A call has been made to the Universities for the submission of programmes. The actual review and accreditation process will be undertaken in the next financial year.

During the reporting period, IUCEA held the 12th Academic Private Public Partnership Forum and Exhibition, which was the first under my tenure after the COVID-19 pandemic that affected possibilities of physical meetings. The Forum focused on the growing need for industry involvement in academic

institutions and promoting institution-led research and innovations in industry.

In the reporting year, IUCEA awarded scholarships to promote academic mobility under various schemes and partnerships. These include 63 under EAC, 35 under South Korea at Kyung Dong University (KDU) Global, invitation for application for scholarships for 60 female scholars under the ACE II project was also made.

During the reporting year, we received a total of 5 new staff who have already reported for duty at the secretariat. These include Prof. Idris Rai, the Deputy Executive Secretary (DES), Mr. Jimmy Lusajo the Principal Internal Auditor, Prof. Meshack Obonyo the Senior Principal Exchange, Linkages, and Partnerships Officer, Mr. Dickson Wanglobo- M&E Officer, ACE II and Mr. Peter Gail Manyuon, Public Relations, and Corporate Communications Officer. At the same time, IUCEA bid farewell to staff who retired from its service following the end of their contracts. These included: Prof Mike Kuria (the former DES), Mr. Reuben Tumbwene, Senior Accountant, and Mr. Alvin Marko Information Management Officer. IUCEA wishes them all the best in their future life endeavors.

Finally, I wish to extend my sincere gratitude to the entire IUCEA staff for their devotion to work and commitment during the entire year. I am also pleased to acknowledge the wise leadership, continued commitment, and support provided by the IUCEA Executive Committee. I acknowledge with gratitude the continued support of the governments of the EAC Partner States, the EAC Secretariat, the National Commissions/Councils for Higher Education, Member Universities and Higher Education Institutions, as well as Development Partners and all other higher education stakeholders in the region, who made it possible for IUCEA to achieve many of its targets for the fiscal year 2022/2023.

Prof. Gaspard Banyankimbona
EXECUTIVE SECRETARY,



Message from the IUCEA Executive Secretary

J'ai le plaisir de vous présenter le rapport annuel pour 2022/23. Le rapport met en évidence les progrès que nous avons réalisés en tant qu'IUCEA dans l'accomplissement de notre mandat en tant qu'institution stratégique de la Communauté de l'Afrique de l'Est travaillant à l'agenda de l'intégration. Il met également en évidence les activités entreprises ; interventions et difficultés rencontrées.

Je voudrais saisir cette occasion pour exprimer ma sincère gratitude au Comité exécutif de l'IUCEA pour le soutien qu'il a accordé au Conseil dans l'exécution de son mandat. En tant qu'institution, nous remercions le Comité exécutif et les Comités permanents pour l'orientation stratégique et l'orientation politique continues. Nous remercions également toutes nos parties prenantes pour le soutien qu'elles nous ont offert au cours de l'année de rapport 2021/2022.

Au cours de l'exercice écoulé, nous avons été limités par des défis financiers occasionnés par une augmentation nulle du budget malgré le mandat élargi du Conseil. Le défi financier est en partie également le résultat des défis auxquels les économies de la CAE sont confrontées dans leur cheminement vers la reprise après la pandémie de Covid-19.

Au cours de l'année de rapport 2022/2023, nous continuons à nous concentrer sur l'élaboration de stratégies en vue de la réalisation de l'espace commun de l'enseignement supérieur. Plus précisément, la réalisation de l'accréditation du programme régional EAC a été l'un de nos principaux objectifs. Nous sommes heureux

d'annoncer que tous les outils et mécanismes habilitants ont été mis en place pour garantir que nous avons le premier ensemble de programmes accrédités d'ici décembre 2023.

Ce rapport présente les faits saillants de la performance du Conseil interuniversitaire pour l'Afrique de l'Est (IUCEA) sur la base de son mandat. La performance institutionnelle est rapportée dans chaque domaine prioritaire clé qui a été défini dans le plan opérationnel annuel mais aligné sur le mandat qui reflète sa vision et sa mission

Au cours de la période considérée, l'IUCEA a élaboré des normes et des outils d'évaluation pour l'accréditation des programmes régionaux de l'EAC. Cela a été suivi d'un appel à examinateurs / évaluateurs et d'une formation de ceux-ci. La formation a été réalisée par des experts internationaux identifiés avec l'appui du DAAD. Un nouvel appel a été lancé pour la soumission du programme et le processus d'examen et d'accréditation proprement dit sera entrepris au cours du prochain exercice financier.

L'IUCEA a également développé, au cours de l'année de référence, des critères de référence pour guider les établissements d'enseignement supérieur dans le développement et la révision de One Health. Les repères aideront les établissements à développer des programmes comparables et de qualité et favoriseront ainsi la mobilité des étudiants et du personnel.

Au cours de la période considérée, l'IUCEA a organisé le 12e Forum de partenariat public-

privé universitaire, qui est d'ailleurs le premier sous mon mandat et après la pandémie de Covid-19. Le Forum s'est concentré sur le besoin croissant d'impliquer l'industrie dans l'institution universitaire et de promouvoir la recherche et les innovations dirigées par l'institution dans l'industrie.

Au cours de l'année sous revue, l'IUCEA a continué d'attribuer des bourses. Soixante-trois (63) étudiants ont reçu la bourse dans le cadre de la cohorte 3 de la bourse de la Communauté de l'Afrique de l'Est en 2021. Un total de 51 étudiants sur les 63 qui ont reçu la bourse dans la 3e cohorte ont signalé à leurs universités et poursuivent leurs études. . Le nombre total d'étudiants jusqu'à présent inscrits au programme est passé à 180 ; soit 30 pour chacun des 6 États partenaires de l'EAC (Burundi, Kenya, Rwanda, Soudan du Sud, Tanzanie et Ouganda). Les étudiants de la cohorte 2 ont participé à un atelier d'initiation qui s'est tenu physiquement du 20 au 22 avril 2022 à Dar Es Salaam, en Tanzanie. Il avait pour thème « Enseignement supérieur, mobilité des étudiants et intégration régionale dans la communauté de l'Afrique de l'Est ». Sur les bourses IUCEA - Kyung Dong University aux étudiants des États partenaires d'Afrique de l'Est, les candidats de la 3e cohorte n'ont pas été admis car l'IUCEA et KDU Global réglaient les problèmes pertinents concernant sa politique scolaire en matière d'admission et d'attribution de bourses. Après harmonisation de la question, le 23 février 2022, un ADDENDUM au protocole d'accord existant a été signé. Suite à la signature d'un avenant, un appel à la 3e Cohorte a été lancé le 1er mars 2022 avec une date de clôture fixée au 15 avril 2022.

Au total, 344 candidatures ont été reçues avec le Burundi (103), le Soudan du Sud (82), la Tanzanie (69), le Rwanda (57), le Kenya (17) et

l'Ouganda (16). Le processus de sélection a été conclu et les bénéficiaires sélectionnés ont été envoyés en Corée du Sud à KDU Global après que le rapport de sélection des 97 candidats a été présenté et approuvé par le 12e Comité de l'espace commun de l'enseignement supérieur (CHEAC) lors de leur réunion tenue le 14 juin 2022 et un aller de l'avant obtenu du vice-président afin de garantir les délais d'admission à KDU Global. je

Au cours de l'année sous revue, nous avons accueilli de nouveaux collaborateurs au secrétariat. Nous avons accueilli le professeur Idris Rai, mon secrétaire exécutif adjoint et avons également fait nos adieux au professeur Mike Kuria qui a pris sa retraite de l'IUCEA après l'expiration de son contrat. Nous avons également reçu Mr. Jimmy Lusajo, auditeur interne principal et officier principal - Échange, partenariats et liens, le professeur Meshack Obonyo de la famille IUCEA. Deux autres membres du personnel; Mr. Reuben Tumbwene et Mr. Alvin Marko ont quitté l'IUCEA suite à l'expiration de leurs contrats.

Enfin, j'adresse mes sincères remerciements à l'ensemble du personnel de l'IUCEA pour le rôle qu'ils ont joué tout au long de cette année. J'ai également le plaisir de saluer le leadership avisé, l'engagement continu et le soutien apporté par le comité exécutif de l'IUCEA. Je reconnais avec gratitude le soutien continu des gouvernements des États partenaires de l'EAC, du secrétariat de l'EAC, des commissions / conseils nationaux de l'enseignement supérieur, des universités membres et des établissements d'enseignement supérieur, des partenaires de développement, qui ont permis à l'IUCEA d'atteindre la plupart des objectifs en l'exercice 2022/2023.

Pr Gaspard Banyankimbona
SECRÉTAIRE EXÉCUTIF



1. Background

In 1970, the University of East Africa was dissolved and the University of Dar es Salaam, Makerere University, and the University of Nairobi were established as separate national universities for Tanzania, Uganda, and Kenya, respectively. In the same year, due to the need to maintain collaboration between these newly established national universities, the Inter-University Committee (IUC) was established under the auspices of the former EAC that collapsed in 1977. The role of IUC was to facilitate contact and cooperation among the three universities (the University of Dar es Salaam, Makerere University, and the University of Nairobi). IUC was hosted in Kampala, Uganda. Despite the collapse of the EAC and the decline of the support that the IUC was receiving from the Partner States, the IUC continued to coordinate cooperation between the three universities albeit with resource constraints that severely limited its functions.

Revitalised IUCEA and Integration into the EAC Framework

The Treaty for the Establishment of the current East African Community (The Treaty) was signed on 30th November 1999 and entered into force on 7th July 2000 following its ratification by the original three Partner States, namely the Republic of Kenya, the Republic of Uganda, and the United Republic of Tanzania. In 2002, a Protocol for establishing IUCEA was ratified by the Governments of Kenya, Tanzania, and Uganda. The Republic of Burundi and the Republic of Rwanda acceded to the EAC Treaty on 18th June 2007 and became full Members of the Community with effect from 1st July 2007. Upon its re-establishment, EAC recognized IUCEA as one of the surviving institutions of the former Community. Therefore, it was agreed to re-establish IUCEA as an institution of the new EAC. In 2009 the East African Legislative Assembly (EALA) enacted the IUCEA Act 2009, thus effectively integrating IUCEA into the EAC operational framework. The IUCEA Act 2009 gives clear mandate to the Council and all activities and programmes are anchored on the mandate.

Establishment of IUCEA

In 1980, after consultations involving permanent/principal secretaries responsible for higher education in Uganda, Tanzania, and Kenya, the then vice-chancellors of the universities in the three countries met in Nairobi (Kenya) to discuss the future of the cooperation of their institutions.

They agreed to sign a memorandum of understanding (MoU) committing them to maintain cooperation between their universities within the IUC framework. The MoU was subsequently signed, which also led to the transformation of IUC into the current Inter-university Council for East Africa (IUCEA) in 1980.

2. Key Achievement in the Year 2022/23

2.1. Advising Partner States on matters related to Higher Education

1 Sensitization Workshop on the East African Qualifications Framework (EAQFHE) and the EAC Students' Fees Model Structure.

IUCEA conducted national Stakeholders' Sensitization workshops in Juba South Sudan (Sept 5-7, 2022) and Mbarara in the Republic of Uganda (March 2-3, 2023). These workshops created awareness about the East African Qualifications Framework for Higher Education (EAQFHE) and Tuition Fee's Structure Model, with a view to fast-tracking the implementation by the Partner States and to provide feedback from stakeholders.

Participants in the workshops included 30 Vice Chancellors from both Public and Private Universities, 25 delegates from Ministries responsible for Higher Education and East African Affairs Members of Parliament, and 13 student representatives for Juba, South

Sudan while for Mbarara Uganda, a total of 30 participants drawn from the Ministry of East African Community Affairs, Ministry of Education, Vice Chancellors from Public and Private Universities, Student representatives among others. The forum recommended the need for a dialogue forum among key actors on mutual recognition and equation of qualifications by the Partner States.

The fees model focused on deriving the unit cost of programmes and the need for uniform fees charged for students from other EAC Partner States. In Uganda, for most of the Universities, the directive for uniform fees was being implemented. In South Sudan, it was a matter that was being taken into consideration.

2 Development of the Policy and Guidelines on Recognition of Prior Learning (RPL)

IUCEA also developed a Policy and Guidelines on Recognition of Prior Learning (RPL), an important tool to increase access to education at all levels and recognition of skills for work. The Policy and Procedure for RPL was approved by the Executive Committee

on 16th December 2022. The policy will be published and further disseminated to guide Partner States. The RPL is one of the policy implementation instruments constituting the East African Community Qualifications Framework for Higher Education (EAQFHE).

3 Development of the Regional TVET Qualifications Framework for Ethiopia, Kenya, and Tanzania (RTQF-EKT).

Under the EASTRIP initiative, IUCEA completed the development of the Regional TVET Qualifications Framework for Ethiopia, Kenya, and Tanzania (RTQF-EKT) and harmonised 44 Occupational Standards. The RTQF-EKT was adopted by the three countries for its implementation. IUCEA has also launched the

development of a Regional Framework for the Occupational Competency Assessment and Certification System, as part of the strategies of operationalisation of the RTQF-EKT. All these key instruments will be disseminated for use in all EAC Partner States.

2.2. Contributing to meeting national and regional development needs

1. The Demographics of African Faculty in EAC (DAF-EAC)

The Demographic of African Faculty in East Africa Community (DAF-EAC) is a project implemented by IUCEA in a consortium with the Education Sub-Saharan Africa (ESSA), the Association of African Universities (AAU), and the Population Reference Bureau (PRB) with funding from the Carnegie Corporation, New York. The project seeks to improve the management of faculty resources within the tertiary education system by building and enhancing the capacity for the collection, management, analysis, communication, and use of data.

During the year, IUCEA held a stakeholder engagement forum themed “Strengthening Coordination of Collection and Management of Data in Higher Education and University Research for Evidence-Based Policy Making”, in Entebbe, Uganda, September 1-2, 2022. A total of 52 participants from six EAC partner states representing Councils and Commissions for Higher Education, Ministries of Education, Commissions for Science, Technology, and Innovation, universities, the DAF researchers, and project consortium partners, including Education Sub-Saharan Africa (ESSA) and Association of African Universities (AAU). Other regional organisations involved in coordination and policy research, include the East Africa Science Technology Commission (EASTECO), the African Population Health Research Centre (APHRC), and the African Centre for Technology Studies (ACTS).

The key output was strengthened capacities for higher education data collection and management at the national and regional levels. A network of technical working groups for national higher education data focal points was initiated in the region to foster continuous engagement.

The project findings have brought out key data challenges in the region, which include the unavailability of data on higher education, lack of disaggregation of available data, and inadequate capacity in the centralisation of data collection and sharing systems within countries, among others.

The project findings were shared with stakeholders for validation and co-creation of solutions to data challenges on 18th May 2023 in Nairobi, Kenya.



The study and stakeholders' engagement provide key recommendations on the need for:

- i. Awareness creation on the status and importance of higher education data collection and management in the region.
- ii. Capacity building on the use of data collection and management guidelines.
- iii. Development of harmonized data collection and management guidelines in the region.
- iv. Strengthened national legal and policy frameworks to institutionalize the collection and sharing of up-to-date higher education data from universities to national commissions/ councils of higher education.

2. The 12th Academic Public-Private-Partnership Forum (APPPF-2023)

The 12th Academic Public-Private-Partnership Forum (APPPF-2023) was held on March 15-17, 2023, at Julius Nyerere International Convention Centre (JNICC), Dar es Salaam, United Republic of Tanzania.



The theme was “Nurturing Sustainable Skills Development for Youth Employability Through Academia-Industry Partnerships”. The goal of the forum was to bring together private sector, public sector and higher education institutions to engage, share experience and best practices on issues related to skills development for graduate employability and on ways of promoting entrepreneurial culture.

The forum brought together 220 physical and over 50 online participants,



drawn from academia, research and development institutions, private sector, public sector and development partners.

In alignment with the theme, the APPPF-2023 consisted of keynote and plenary presentations, panel discussions, a high-level interaction session with partners and exhibition.

The exhibition was organised to showcase research outputs and innovations emanating from academia, industry and related collaborations.



The sessions for the APPPF-2023 were structured into five sub-themes namely:

- i. Skills Development for Youth Employability
- ii. Academia-Industry Partnership: Experiences and Practices
- iii. Innovation and Technology Transfer Practices
- iv. Nurturing Youth Talent and Catalyzing Digital Skills
- v. Intellectual Property (IP) Management and Harnessing Cultural Heritage and Indigenous Knowledge

The sessions for the APPPF-2023 were structured into five sub-themes namely:

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- v. Intellectual Property (IP) Management and Harnessing Cultural Heritage and Indigenous Knowledge

3 Research and Innovation Management Capacity Building

A study carried out in the year 2020/21 identified that there exist gaps in research management capacities in universities in the East Africa region. The gaps were identified to be mainly on research management, innovation management, technology transfer, and intellectual property management.

In recognition of the existing challenges, the first IUCEA Research and Innovation Management Capacity Building Workshop was organized and held in Nairobi, Kenya on 15-16 May 2023. Participants and beneficiaries of the workshop included representatives from universities, National Commissions for Science, Technology and Innovation, and entrepreneurship support organisations.



The focus areas of the workshop were on:

- i. Standards and good practices of Research Management Office in Modern Universities.
- ii. Intellectual property (IP) management and technology transfer processes in higher education institutions – Patent search, IP ownership, confidentiality agreements, materials transfer agreements, data use agreements, guiding IP policies, and best practices.
- iii. Commercialization of research outputs and innovations from universities – Pathways of commercialization, financing options, university-industry collaborations, and the role of university incubation centers



The objectives of the workshop were to:

- i. Provide a learning and networking platform to strengthen competencies.
- ii. Provide an interconnecting space for all participants to engage and share experiences; and
- iii. Initiate and facilitate the creation of a pool and a network of experts and practitioners among stakeholders in higher education institutions, the private sector, innovation ecosystem support organisations and



public institutions on research and innovation management in the region.

To achieve the objectives, the delivery of the workshop programme consisted of presentations by key experts, interactive group exercises by participants, and the sharing of experiences and lessons learned.

The workshop is an initial avenue of interconnected initiatives for strengthening structures, processes, and capabilities of research and innovation systems.

4. Supporting African Higher Education Centers of Excellence (ACEs) under ACE II and Regional Flagship TVET Institutes (RFTIs) under EASTRIP.

IUCEA is the Regional Facilitation Unit (RFU) for the ACEs and RFTIs established under the World Bank-funded ACE II and EASTRIP programs. The RFU provides capacity-building support and is responsible for the overall M&E function of the programs, which includes verifying achieved results and recommending disbursements.

As the RFU for ACE II and EASTRIP, IUCEA continued to provide implementation support to the ACEs and RFTIs within the period. The IUCEA activities during the reporting period included:

(1) Supporting new ACEs to satisfy effectiveness and readiness conditions.

With support from IUCEA, both countries under ACE II AF (Malawi and Mozambique) were able to complete the development of their national-level project implementation manual (PIM) and were declared effective by World Bank i.e., Malawi on Nov 17, 2022, and Mozambique on Dec 22, 2022.

Furthermore, IUCEA provided support and guidance to the 6 new ACEs under ACE II-AF to



satisfy institutional readiness conditions. All new ACEs prepared and submitted requirements which were verified and approved by both IUCEA and the World Bank. This included: - a) signed MoU with the host university; b) appointing project implementation teams; and c) preparing a detailed implementation plan for 3.5 years.

(2) Verifying achieved results (DLRs/PBCs) and issuing letters notifying countries of

the amount earned by individual ACEs/ RFTIs.

Within the reporting period, ACEs and RFTIs submitted achieved results for verification to IUCEA. Accordingly, IUCEA verified the results and recommended USD 93,709,907 for disbursements to ACEs and RFTIs by the World Bank.

Table 1: Amount Verified and Approved for Disbursement to ACEs and RFTIs

	ACE II	EASTRIP	TOTAL
Total Allocation	126,775,929	285,000,000	411,775,929
Verified and Approved during FY 2022/23	21,779,425	71,930,482	93,709,907
Cumulative Total Verified	113,426,464	169,673,131	283,099,595
% approved for disbursement	89%	60%	69%

5. Phase 2 Construction of IUCEA Headquarters

During the reporting year, IUCEA completed the procurement process for the Phase II construction of IUCEA headquarters. The ground-breaking and commencement of the actual construction is expected to begin in the first quarter of FY2023/24.

No	Name	Title	Nationality
1	Prof. Idris Rai	Deputy Executive Secretary	United Republic of Tanzania
2	Prof. Meshack Obonyo	Senior Principal Exchange, Links, and Partnerships Officer.	Republic of Kenya
3	Mr. Jimmy Lusajo	Principal Internal Auditor	United Republic of Tanzania
4	Mr. Dickson Wanglobo	ACE II Project Monitoring and Evaluation Officer.	Republic of Uganda
5	Mr. Gai Peter Manyuon	Public Relations and Corporate Communications Officer	Republic of South Sudan

The terms of office for the following four (4) staff ended.

No	Name	Title	Nationality
Staff whose terms of office ended.			
1	Prof. Mike Kuria	Deputy Executive Secretary	Republic of Kenya
2	Mrs. Gertrude Lutaaya	Principal Internal Auditor	Republic of Uganda
3	Mr. Reuben Tumbwene	Senior Accountant	United Republic of Tanzania
4	Mr. Alvin Manko	Information Management Officer	Republic of Kenya

In terms of building internal human resource capacity, IUCEA conducted Staff training of all staff and induction of all newly recruited Staff in February 2023, in Ngozi, Burundi. The training focused on work-life balance and productivity of the workforce while the induction focused on onboarding by exposing the new staff to the work processes and institutional culture at IUCEA.

2.3. Developing Quality Assurance processes to ensure teaching and research achieve and maintain international standards.

During the reporting period, IUCEA undertook the capacity building of African Centres of Excellence (ACEs) leaders to prepare them for EAC regional accreditation of academic programmes. This was conducted through (i) the Workshop to prepare ACE Leaders and help align their programmes to the requirements for accreditation and (ii) dissemination of standards, guidelines, procedures, norms, and tools for EAC accreditation.

On 6th April 2023, IUCEA further organised a webinar targeting member universities attended by over 250 participants including VCs, DVCs, Deans, Heads of Departments, QA Officers, academic staff from Higher Education Institutions, and representatives from Commission and Councils for Higher Education from the five (5) Partner States (Burundi, Kenya, Rwanda, Tanzania, and Uganda).

As a further step toward implementation of regional programme accreditation in the EAC, IUCEA undertook training of the first cohort of assessors on 29th and 30th May 2023 in Nairobi. The following cluster disciplines were identified to form the initial areas: Agriculture, Pharmacy, Health Sciences, Animal Health, Data Science, ICT, Engineering, and Science Education.

IUCEA in partnership with the International Livestock Research Institute (ILRI) developed Programme Benchmarks for One Health. Additionally, the development of benchmarks in the Social Studies cluster with a specific focus on Social Works and Social Administration started during this reporting period and are expected to be completed in the next financial year 2023/24.

In the reporting year, IUCEA in collaboration with the EAC, GIZ, and DAAD organised the 1st International Conference on Technological Advancement in Embedded & Mobile Systems held on 24th November 2022 under the flagship of (dSkills@EA) project. The Conference was held at the Nelson Mandela Institute of Science and Technology. It focused on Smart Systems Development, Artificial Intelligence Tools and Applications, Ethics in Information Systems and Cognitive Informatics, and Wireless and Mobile Computing. In total, 78 scientific articles were presented, including poster and paper presentations.

2.4. Assisting member universities in identifying and implementing good practices in the management of institutions and the use of resources.



ACEII - Induction Training for New Centres of Excellence.

In the reporting year, IUCEA organized a meeting of the East African Academic Consortium for Vice Chancellors participating in the CENIT@EA project. The meeting was the first of its kind and was held at Nelson Mandela Institute of Science & Technology, Tanzania on 23rd November

2022. The meeting served to take stock of the achievements registered in the CENIT@EA project and provided an opportunity for participating universities to share experiences and best practices.

2.5. Contributing to human resource capacity development in all disciplines of higher education in the Community



Figure 1: Courtesy Call by the DSG- EAC

Under the EASTRIP initiative, IUCEA built the capacity of 82 project implementation teams at National Project Coordination Units (NPCU) and the 16 Regional Flagship Technical Institutes, for effective implementation of project activities in Monitoring & Evaluation (M&E), Environmental and Social Safeguards, contract management, and industry linkages.

In the reporting year, IUCEA in collaboration with Ubuntu Net Alliance (UA) organized training on the Computer Security Incident Response Team to support the improvement of ICT services at universities. This intervention was aimed at improving access to and infrastructure of learning



systems. The training focused on cybersecurity and cloud computing. The training was held from 7th – 11th November 2022 at Four Point by Sheraton Hurlingham Hotel, Nairobi.

In addition, IUCEA with the support of GIZ, DAAD, and the EAC conducted Digital skills training on 6th October 2022. A total of 252 participants from 30 Universities across 6 Partner States were trained in 10 modules: 5 didactics and e-learning, 3 ICT, and 2 Research Cycles and digital skills.

During the period under review, IUCEA organized a capacity-building workshop on Research and Innovation Management in Nairobi on 15-16 May 2023. The workshop aimed to strengthen the competencies of staff from universities engaged in research management, technology transfer, intellectual property management, and/ or incubation/innovation centers. The major output was the formation of a technical working group for continuous engagement in peer-to-peer capacity building and training of trainers' programs for effective implementation of research and innovation management in universities in the region.

As part of IUCEA's plan to contribute to human resource capacity development, in the year under review, the IUCEA facilitated 19 academic staff (Faculty) (in the mobility exchange program from 6 partner states except for South Sudan. Through this initiative, support was advanced to 19 staff in the region, which included 50% of those supported the previous year and 20% percentage of those who applied to participate (109). It is hoped that in the next financial year, a more concerted effort will be required to get Staff either go to facilitate universities in or from South Sudan. Additionally, participation by Staff from Burundi will be made a priority.

In the reporting year, IUCEA also organized the statutory meeting of the Executive Committee and Annual General Meeting and an annual conference. Both the conference and the

Annual General Meeting for the reporting period were held from 27th to 28th June 2023 in Kigali, Rwanda. The theme of the year was "The Future of Higher Education in the Age of Data Science and Artificial Intelligence".

2.6. Promoting equal opportunities for all students of East Africa, including those with special needs.

Harmonized Tuition Fee Model for EAC Citizens.

The EAC Common Market Protocol (2010), advocates for free mobility of goods and services, skills, students, and staff. In line with that, IUCEA continued to popularise the harmonized tuition fee structure model. The advocacy was conducted in all eleven (11) participating universities in the East African Community Scholarship Programme.

Award of Scholarships to Students.

IUCEA is coordinating and managing at least 4 scholarship initiatives namely:

The EAC Scholarship Programme (EACSP)

IUCEA-World Bank-Chinese Scholarship

IUCEA-Kyungdong Global

IUCEA-World Bank/ACE II Female Scholarship

In the reporting year, IUCEA awarded a total of 110 scholarships. A total of 63 students (35% females) were awarded scholarships under the EAC Scholarship (EACS) programme which was tenable in 11 universities across the region; Makerere University, Mbarara University of Science and Technology, Kyambogo University in Uganda, Moshi Co-operative University, Sokoine University of Agriculture and University of Dodoma in Tanzania, Kenyatta University, University of Nairobi, Dedan Kimathi University of Technology, Kibabi University in Kenya, and INES Ruhengere in Rwanda.

IUCEA under the ACE II-AF completed the selection and awarded 60 regional scholarships

to female students from within the region to pursue Masters’s study programmes in various agricultural fields. Over 220 applications from 11 countries were received and are currently being processed. Selection is expected to be completed by the end of July 2023.

2.6.1. IUCEA-KDU South Korea Scholarships

In the year under review, the cooperation between IUCEA and KDU University was further strengthened. An addendum to the Memorandum of Understanding (MoU) was signed and the call for the 4th cohort was advertised in April 2023. The current call had available slots increased to 35 from 30 (5 from each state) including also Democratic Republic of Congo. The number of applicants over time has grown significantly totaling about 1,000, evidence of the growing demand for opportunities for scholarships and a call to EAC partner states to support such initiatives in providing scholarships.



Figure 4: Scholarship Awards

The current statistics since the inception of the program are shown in Table 2.

Table 1: Admission into IUCEA-KDU Scholarship by country and cohort

Partner State Cohort	BDI	KEN	RSS	RW	UG	TZ	TOTAL
1 st 2019	4	2	5	4	5	3	23
2 nd 2020	6	4	6	6	6	6	34
3 rd 2022	6	4	4	4	4	5	27
TOTAL	16	10	15	14	15	14	84



Figure 2: IUCEA- KDU Cohort 2 students



Figure 3: IUCEA- KDU Cohort 3 students



In terms of financial contribution by KDU University in supporting this scholarship scheme, the current estimate is approximately USD 3.9 million for the three preceding cohorts and is expected to grow to USD 6,160,000 over

the next 5 years. IUCEA supports the learners with a return ticket on completion of year two and health insurance for the duration of their stay.

2.6.2. Chinese Scholarship (IUCEA, the World Bank, and the Chinese Government).

Following the tripartite agreement signed between IUCEA, the World Bank, and the Government of the People's Republic of China (November 2019), to train at least 100 young lecturers in China from the Regional Flagship TVET Institutes for the period of 5 five years. During the FY 2022/23, the selection of 20 candidates (7 for Ph.D. and 13 for Masters) out of the 42 nominated was completed, bringing the cumulative number of selected candidates to 57.

Table 3: EASTRIP-China Scholarship

Cohort	2020/2021	2021/2022	2022/2023	2023/2024
Nominated Candidates.	37	44	None (There was no Call due to Covid-19)	42
The number selected for enrollment.	18	19		20
PhD	5	6		7
Masters	13	13		13

Table 5: EAC-SMS scholarship program per university

SN	Name of Institution	Host Country	Programs offered and level				
			BSc	PGD	MS	PhD	Total
1	Kibabii University	Kenya	0	0	2	0	2
2	South Eastern Kenya University	Kenya	6	0	0	0	6
3	Strathmore University	Kenya	4	0	0	0	4
4	University of Eldoret	Kenya	56	4	110	70	240
5	Jaramogi Oginga Odinga University	Kenya	8	0	8	7	23
6	Laikipia University	Kenya	8	0	2	0	10
7	Murang'a University of Technology	Kenya	1	0	3	0	4
8	The University of Technology and Arts of Byumba	Rwanda	6	0	0	0	6
9	Open University of Tanzania	Tanzania	2	0	2	2	6
10	Uganda Martyrs University	Uganda	3	0	0	0	3
11	Uganda Technology of Management University	Uganda	6	0	0	0	6
12	Nkumba University	Uganda	0	0	2	0	2
Total			100	4	129	79	312



2.7. Partnerships and Collaborations

In the reporting year, the following partnerships and collaborations materialized, and the Memorandum of Understanding/ Agreements were signed.

1. IUCEA through ACE II signed Terms of References for Partnering with a Regional Technical Organisation (RUFORUM) to provide support for capacity building of the new ACEs.

2. IUCEA signed with DAAD Terms of Reference for collaboration to support the advancement of Quality Assurance, Regional systems, development of benchmarks, and research.

3. IUCEA entered a collaboration with the International Livestock Research Institute (ILRI) to support the development of benchmarks in One Health and Food Safety programs.

5. IUCEA and UbuntuNet Alliance signed a Memorandum of Understanding in March 2022 to strengthen the National Research and Education Network in the EAC Partner States.

6. IUCEA focused on strengthening strategic partnerships in research and innovation. In this context, a Memorandum of Understanding was signed with EASTECO on cooperation in research, science, technology, innovation, and other related areas.

2.8. Other Achievements of IUCEA

1. IUCEA in collaboration with OBREALGlobal actively participated in a continental initiative known as Harmonization, Quality Assurance & Accreditation of African Higher Education (HAQAA) in which it supported the development of a harmonized Quality Assurance and accreditation system at institutional, national, and regional and pan African continental level.

2. IUCEA also participated in an International Conference on Strengthening Co-operation on Cybercrime and E-evidence in Africa - organized by the Council of European Union, Rabat, Morocco from 6-7th March 2023

3. IUCEA and Daijin University signed an MOU for 5 years. The MoU focuses on discussions between Sahmyook Health University and the Korea International Cooperation Agency (KOICA) are at an advanced stage for the possibility of an MoU.

4. Supported 7 graduate students from the EAC Partner States to participate in the 3rd International Conference on Governance and Service Delivery in Developing Economies organised by Uganda Management Institute.

5. IUCEA facilitated different staff from the EAC Partner state to participate in the 12th Annual African Communication Association (EACA) conference 2022 from 29th -31st August 2022, organized by Light University in Burundi.



6

IUCEA facilitated (number) staff from the EAC Partner States to participate in the meeting organised by DAAD in Rwanda under the improving Graduate Employability through Capacity Building Partnership. The workshop took place from 12th -15th September 2022.

7

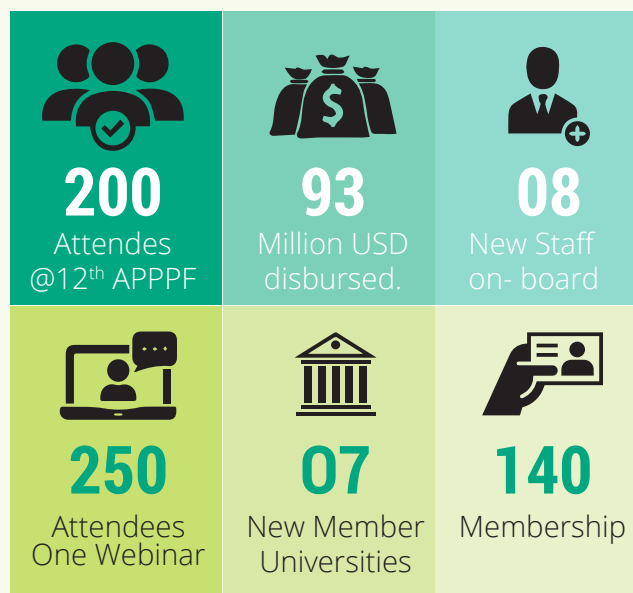
IUCEA, through EASTRIP, conducted the 3-project monitoring and support missions to 16 Regional Flagship TVET Institutes and 3 National Project Coordination Units in Ethiopia, Kenya, and Tanzania. The delegation was a joint mission with representatives from the World Bank and national project officers of respective countries.

8

In EASTRIP, IUCEA conducted the 8th and 9th Technical Advisory Meetings and Regional Steering Committee meetings successfully in Arusha, United Republic of Tanzania, and Addis Ababa, Federal Democratic Republic of Ethiopia in November 2022 and April 2023 respectively.

The Figure of Performance:

This diagram summarises in Numbers what IUCEA has done in 2023.





Held five (5) face-to-face workshops where 247 participants were trained and sensitized, hosted in 6 Countries including 5 Partner States (Ethiopia, Kenya, Tanzania, South Sudan, and Uganda) i.e.,

1. Sensitisation Workshop on Regional TVET Qualifications Framework for Ethiopia, Kenya, and Tanzania in Mombasa, Kenya for 80 people from 16 RFTIs and 3 NPCUs from 3 countries (Ethiopia, Kenya, and Tanzania).
2. Sensitisation Workshop on East African Qualifications Framework for Higher Education held in Juba South Sudan and Mbarara in Uganda; attended by 30 participants who included Vice Chancellors from both Public and Private Universities, delegates from Ministries responsible for higher Education and East African Affairs, and Members of Parliament, and students' representatives.
3. ACE II Technical and Advisory Meeting (TAM) in Arusha Tanzania, attended by 65 participants who included Government Officials (from Ministries of Education and Finance) from participating Countries, five VCs (Kenya, Uganda, Tanzania, and Zambia), 29 Centre Leaders, the World Bank Officials, and members of Regional Steering Committees.
4. Capacity enhancement training in Addis Ababa for 48 EASTRIP National Project Coordinators and Regional Flagship TVET Institutes (RFTIs) Project Coordinators, M&E officers.
5. Sensitisation Workshop for the Regional TVET Qualifications Framework and Harmonization of Occupational Standards in Mombasa, Kenya.
6. Training of Communication Officers and ACE Leaders (15) from new ACEs under ACE II -AF
7. EASTRIP Industry Liaison officers training Jinja (30)
8. Training of 24 Assessors and 6 representatives of Commissions and Councils on EAC Regional Programme Accreditation
9. Workshop to 25 ACEs Team leaders and Quality Assurance Officers from ACEs to prepare them for EAC Regional Programme Accreditation.

2.9. Verification of Disbursement Linked Indicators/Results

In reporting Year IUCEA, independent verifiers verified Disbursement Linked Results achieved by ACEs and EASTRIP RFTIs and recommended disbursement of USD 85,705,398 in total as shown in Table 4.

Table 4: Verification of Disbursement Linked Indicators/Results

	Verified results and recommended disbursement by IUCEA (USD)		
	Recommended Disbursement (FY 2022/23)	Cumulative Disbursement	% of Target Approved
EASTRIP	71,930,482	169,673,131	60%
ACE II	21,779,425	105,224,021	89%
TOTAL	93,709,907	283,099,595	69%

2.10. Update on Membership

Membership to IUCEA has continued to increase. 5 new member Higher Education Institutions that joined the IUCEA in the reporting year. The new member's institutions included:

- a) University of Juba – South Sudan
- b) Tanzania Institute of Accountancy – United Republic of Tanzania
- c) Clarke International University – Uganda
- d) African Leadership University – Rwanda
- e) East Africa Statistical Training Centre – United Republic of Tanzania

These Institutions went through the strict admission process of the IUCEA and were successfully admitted. The new admissions brought the total number of admitted IUCEA members to 143.



3. Financial Performance Report

The approved IUCEA budget for the FY 2022/2023 was USD 14,945, 004 funded USD 4,509.534 by Partner States, USD 2,000,000 from arrears funds, USD 495,870 by IUCEA Member Universities and USD 7,939,600 from Development Partners.

Table 5: IUCEA SECRETARIAT STATEMENT OF FINANCIAL POSITION AS AT 30 JUNE 2023

	Note	2022-2023	2021-2022
ASSETS		USD	USD
CURRENT ASSETS			
Cash and Bank balances	8	3,760,767	2,758,895
Fixed Deposits	9	9,501,429	8,701,429
Staff Gratuity Deposit	10	457,446	466,811
Receivables	11	1,987,945	1,978,876
Receivables from partner states	12	10,692,767	14,397,604
TOTAL CURRENT ASSETS		26,400,354	28,303,615
NON-CURRENT ASSETS			
Property, Plant and Equipment	13	2,426,498	2,368,404
Intangible	14	7,258	16,901
WIP	13	307,266	111,520
TOTAL NON-CURRENT ASSETS		2,741,021	2,496,825
TOTAL ASSETS		29,141,375	30,800,440
LIABILITIES AND NET ASSETS/EQUITY			
CURRENT LIABILITIES			
Staff dues	15	26,712	33,764
Payables	16	318,718	456,935
Staff Gratuity payable (Short Term)	17		117,561
TOTAL CURRENT LIABILITIES		345,430	608,260
NON-CURRENT LIABILITIES			
Deferred Projects Revenue Grants	18	355,141	530,814
Staff Gratuity payable (long Term)	19	457,444	349,250
TOTAL NON-CURRENT LIABILITIES		812,585	880,064
TOTAL LIABILITIES		1,158,015	1,488,324
NET ASSETS/EQUITY		27,983,359	29,312,116



NET ASSETS/EQUITY			
Accumulated Surplus	20	9,263,985	11,796,823
HQ Capital contribution from Partner states	20	3,560,269	3,560,269
Designated fund (Arrears)	20	15,093,332	13,889,251
Revaluation Reserves	20	65,772	65,772
Total Net Equity		27,983,359	29,312,115
TOTAL EQUITY & LIABILITIES		29,141,375	30,800,440

Table 6: STATEMENT OF FINANCIAL PERFORMANCE FOR THE YEAR ENDED 30 JUNE 2023

REVENUES		Note	2022-2023	2021-2022
			USD	USD
Contributions from Partner States		2	4,509,533	3,865,338
Special Funds from Development Partners		3(ii)	791,393	191,463
Annual Subscriptions		30	471,000	454,000
Other Revenue				
Interest received		4	368,692	285,929
Miscellaneous income		4	36,968	4,139
TOTAL REVENUES			6,177,586	4,800,869
EXPENSES				
Administrative, Meetings Activities	Core	5	2,529,001	2,000,077
Staff costs		6	2,138,869	1,911,559
Finance costs		7	21,720	82,717
Bad debts		7	2,819,828	
Depreciation Expenses		13	110,453	89,512
Amortization		14	9,643	28,905
TOTAL EXPENSES			7,629,514	4,112,771
DEFICIT/SURPLUS FOR YEAR	THE		(1,451,928)	688,098



4. Report from Auditors

During the reporting year 2022/2023 the Internal Audit was undertaken as below: -

- i. Audit Review of IUCEA Financial Statements before Submission to the EAC Audit Commission.
- ii. Coordinating External Audit Exercise.
- iii. Audit Review of IUCEA Travel and Ticketing.

During the reporting year 2022/2023 the Internal Audit provided consulting services to Management on various issues relating to administrative matters as and when emerged. The following were provided: -

- 1) Governance Structures (To ensure AC is equipped to effectively discharge its mandate)
- 2) Provide Relevant Services to the Audit Committee Meetings
- 3) Management Advisory Services (Attend Management Meetings, respond to requested Advisory Services, and ensure follow-up on Advisory Recommendations)
- 4) Administrative Activities (Attend Meetings, procurement witnessing, Support Automation of Internal Audit process and Staff Appraisal) and
- 5) Continuous Professional Development - CPD (Attend Conferences and Training Organized by Professional Bodies, Attend IT training (Sun System and Audit Management Software).

Within the reporting year, the following audit activities were undertaken: -

- iv. Audit of research projects- SACIDS ACE and ACE IRPM and BTD Project
- v. Audit of the University examination process for undergraduate studies.
- vi. Audit of development projects.
- vii. Follow up on previous audit recommendations.
- viii. Verification of Retired Staff claims for iron sheets and cement.
- ix. Host External Auditors and provide them with all documents required to perform the audit for the financial year 2021/2022.

The following audit activities are currently ongoing.

- x. Verification of employee's salary arrears.
- xi. Audit of the University's internal controls.
- xii. Audit of the University Governance.

5. The 14th IUCEA Annual Conference and Meeting

5.1 The 14th IUCEA Annual Conference

Inter- University Council for East Africa (IUCEA) held its 14th Annual Conference on 27th of June 2023 in Kigali, Rwanda. The focus of the conference was to discuss the transformative potential of Artificial Intelligence (AI) and Data Science based technologies in higher education administration, teaching, learning and research.

The objectives of the Conference were as follows:

- 1 To explore the potential of data-driven decision making and AI in improving student learning, retention, and success rates.
- 2 To identify best practices and success stories of data-driven decision making and AI implementation in higher education institutions.
- 3 To discuss the professional, ethical and social implications of using AI and data analysis tools in higher education.
- 4 To examine the challenges and opportunities of AI and data-driven decision making for higher education institutions, faculty, students, and other stakeholders.
- 5 To promote dialogue, experience sharing and collaboration among higher education institutions, industry leaders, and policymakers on the future of AI and data-driven decision making in higher education.

The Conference brought together over 150 higher-education stakeholders including leaders of Higher Learning Institutions, CEOs of regulatory bodies, representatives from ministries responsible for higher education and East African Community affairs from all EAC Partner States. There were also officials from development partners, IUCEA staff and members of the media.

Following extensive discussions from keynote presentations, plenary sessions and panel discussions, the participants adopted some key resolutions suggesting an array of proposals for stakeholders to implement so that member institutions, and higher education system in the region are up to speed with the rapid advances and disruptions of the technology. Specifically,

the adopted resolutions can be classified according to the targeted stakeholder for their implementations – namely Partner States through their ministries responsible for higher education, Councils/Commissions of higher education, IUCEA, and member institutions.

With regard to Policies and Regulations for example, participants agreed on a need for partner states to develop national policies around the adoptions of Artificial Intelligence and Data Management that include ensuring that their higher education regulatory bodies move quickly to develop enabling policies in adopting AI technologies. On the other hand, it was agreed that IUCEA is well positioned to implement a resolution related to developing regional guidelines for data management in

higher education institutions. At institutional level, it was proposed that individual institutions develop institutional strategies to embrace AI for teaching and research, put in place structures that support data management, and develop an institutional culture of data analytics in HE operations.

Furthermore, it was noted that higher learning institutions have a central role in making use of AI technologies to enhance teaching and learning and improve skills development of learners. Specifically, participants recommended that institutions:

- Align curriculum to take into consideration AI
- Develop new AI and Data Science related programs to develop relevant experts
- Push for AI to become a common tool for research, teaching and learning
- Develop mechanisms to deal with assessment challenges in AI and research.
- Use AI in the laboratories, and simulations to facilitate learning.

- Change the assessment system to be competence based.
- Involve Students in reforms involving AI in teaching and learning.
- Engender creativity, innovation, and life-long learning to counter the negative impact of AI to learners

On the other hand, building on IUCEA's mandate on operationalising EAC Common Higher Education Area, participants recommended that IUCEA should develop relevant programme benchmarks on data science and AI engineering programmes and revise Quality Assurance frameworks and guidelines taking into consideration AI.

Resolutions were also made on cross-cutting areas or which each stakeholder has a critical role to play to achieve positive impact, including on Capacity Building, Infrastructure enhancement, Collaborations, Governance and Financing.



Key official at the 14th IUCEA Annual Conference

5.2 The 14th IUCEA Annual Meeting

The 14th IUCEA Annual Meeting was held on the 28th June 2023 in Kigali, Rwanda. The Meeting was attended by 103 participants. The table below shows the distribution of participants by Partner States and IUCEA Secretariat.

NO	PARTNER STATE/ IUCEA	PARTICIPANTS
1	Burundi	11
2	URT	11
3	South Sudan	4
4	Rwanda	11
5	Kenya	16
6	Uganda	18
7	IUCEA	32
	TOTAL	103

The meeting received a progress report from the Chairperson of the Executive Committee with regards to decisions and resolutions reached during the Financial Year 2022/23 and a report from the Executive Secretary on the progress of implementation of the workplan of the Financial Year 2022/23.

The meeting also endorsed membership applications received and approved by the Executive Committee for Financial Year 2022/23. The new members institutions are:

1. African Leadership University, in Rwanda - Full Member.
2. University of Juba, in South Sudan – Full Member
3. Tanzania Institute of Accountancy, in the United Republic of Tanzania – Full Member
4. Clarke International University, in Uganda - Associate Member

In addition, the committee considered and endorsed the IUCEA audited accounts for Financial Year 2022/2023, and IUCEA annual work plan and budget for financial year 2023/2024



Appendix I

MEMBERSHIP AS OF APRIL 2023 ACCORDING TO THE IUCEA ACT 2009

PERMANENT SECRETARIES:

BURUNDI

Prof. Dr. Frédéric BANGIRINAMA
Permanent Secretary
Ministry of Higher Education and Scientific Research

KENYA

Dr. Beatrice Muganda Inyangara
Principal Secretary
State Department University Education
and Research Ministry of Education

RWANDA

Mr. Charles Karakye
Permanent Secretary
Ministry of Education

TANZANIA

Dr. Francis Michael
Permanent Secretary
Ministry of Education, Science &
Technology
United Republic of Tanzania

UGANDA

Ms. Kate Lamaro
Permanent Secretary
Ministry of Education and Sports

SOUTH SUDAN

Dr Adil Athanasius Surur
Undersecretary
Ministry of Higher Education
South Sudan

COMMISSIONS FOR SCIENCE AND TECHNOLOGY

BURUNDI

Prof. Tatian Masharabu
Director General
National Commission for Science,
Technology & Innovation
Ministry of Higher Education and Scientific
Research

KENYA

Prof. Walter Oyawa
Secretary/CEO,
National Commission for Science,
Technology, and Innovation (NACOSTI)
Utalii House, Uhuru highway

RWANDA

Dr. Eugene Mutimura
Director General
National Science and Technology
Commission

TANZANIA

Dr. Amos M. Nungu
Director General
Tanzania Commission for Science and
Technology
Ali Hassan Mwinyi Road

UGANDA

Dr. Martin Ongol
Ag. Executive Secretary
Uganda National Council for
Science and Technology



CORPORATE MEMBERS AND PRIVATE SECTOR (BUSINESS COUNCIL)

BURUNDI

Mr Econie Nijimbere
President
Chambre de Commerce de l'agriculture et de
l'Artisanat

EABC

Mr. John Bosco Kalisa
Executive Director
East African Business Council

COMMISSION/COUNCILS FOR HIGHER EDUCATION (ACCREDITATION BODIES):

BURUNDI

Prof. Leonidas Ndayizeye
Executive Permanent Secretary
National Commission for Higher Education

KENYA

Prof. Mike M. Kuria
Chief Executive Officer/Commission Secretary
Commission for University Education

RWANDA

Dr. Rose Mukankomeje
Executive Director
Higher Education Council

TANZANIA

Prof. Charles D. Kihampa (Ph.D.),
Executive Secretary
Tanzania Commission for Universities (TCU)

UGANDA

Prof. Mary J.N Okwakol
Executive Director
National Council for Higher Education

SOUTH SUDAN

Dr. Sistoo Otim Oywak
Executive Director
National Council for Higher Education

NACTVET

Dr. Adolf Rutayuga,
Executive Director
National Council for Technical & Vocational
Education and Training,



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